

'We Are Artists' at Ormskirk C of E Primary School

Meet the artists

Use a wide range of diverse, modern and historical artists, designers and craft makers to inspire our work.

Replicate the skills

Practise and refine artistic skills, using materials and techniques inspired by others.

Create a piece of art

Create original 2D and 3D art work using the style of diverse artists.

Present, Share and Reflect

How is your final piece? Has it met the needs of the task?

Stem Sentences

(to use throughout)
Refer to Level 1 and 2
'Talk like an Artist'
mats

Key Vocabulary

Refer to Level 1 and 2
'Talk like an Artist'
mats

Vocab will vary
depending on the area
of art you are focussing
on

Share a broad range of art and artists linked to class topics and themes such as: Stone age cave art, fruit landscape sculptures, observational water sketching on a school trip

Replicate and explore key skills and techniques used by a range of artists and discuss their qualities and effectiveness.

Explore new skills alongside existing skills whilst designing an original piece of art work.

Present art to peers, reflect on the learning journey and what feedback was most useful throughout, share with a familiar group and make links back to the artists shared: who inspired you within your art journey? Allow opportunities to give constructive feedback and criticism.

The learning environment

Gallery space: Key vocabulary, methods relating to topic, progression of learning, celebration of mistakes, stimulating questions, discuss progression seen in our sketch books, work from previous lessons.

The 'feel': Enthusiasm for art is clear! Children value and respect the work of other artists including their peers

Metacognition – children understanding their own strengths and weaknesses in learning, or how they learn best.

Language: using key vocabulary - 'Talk like an Artist' mats.

Sharing: Sharing how we feel before, during and after sessions – including what made a difference.

Informing the teacher: Using metacognition – children share their own thoughts on the lesson, to affect next step, groupings and activities for children.